

Training & Consultancy

with Hayley Room and Emma Harwood

Founders of award-winning philosophy-led forest school nursery, Dandelion Education LTD.

www.dandelioneducationltd.com emma_hayley@dandelioneducationltd.com



C Dandelion Education LTD Copyright 2022

Contents:

Introduction to Dandelion, 2

About Emma & Hayley, 3/4

References, 4

Our Training Packages, 5-6

/Extending your Early years offer: Reception aged children, 5

/Tool Training Toddlers, 6

/ Make Marks Matter: Early Reading/Writing Outdoors, 6

Contact, 8

Dandelion Founders, Hayley Room and Emma Harwood, actively promote the excellence of Early Years practice. Their expertise and commitment to exemplary standards has been widely recognised, and was most recently acknowledged with the accolade given of 'Top 5 most inspirational leaders in Early Years' by Nursery Management Times (NMT).

Furthermore, the Institution for Apprentices (IFA), which worked towards improving standards in apprenticeships, used the expertise of Emma to support the creation of the new Early Years apprentice-ships, ensuring the new qualifications met the needs and expertise of the sector.

Emma was also selected to deliver a TED talk. Her focus was on the development of Emotional Literacy: Small Children, Giant Voices; she passionately spoke on their importance of empowering children through communication.

Hayley, an award winning writer, has also written articles for Teach Early Years, where she shares Dandelion's visions and values.

Both managing directors, Hayley and Emma, have also spoken at conferences, judged nursery awards categories for the NMT, delivered training sessions in England and Scotland, and delivered parent workshops.

Hayley and Emma support the development of best practice; Erasmus students, volunteers, work placement students, Masters and PHD students in higher-education have completed research and placements at Dandelion, and are welcomed into

Dandelion for study and research purposes.

Alongside many awards, Dandelion has had received a large media presence over the last 9 years, since the birth of Dandelion. They continue to strive for the acknowledgment of the value of Early years and continually aim to raise the profile of excellent early years practice.



Hayley Room & Emma Harwood

Managing Directors and co-founders of Dandelion Education LTD.

The award winning founders of Dandelion Education Ltd, Emma and Hayley, have collective experience of over 50 years in the education sector.

Both founders are qualified teachers with experience ranging from the Early Years to Upper Key Stage 2. They have taught in mainstream schools, and specialized settings, and have experience with groups of children with a variety of needs.



Their expertise and knowledge has been widely acknowledged, as has their forward thinking approach to Early Years education. They have been invited to speak at conferences, asked to judge awards, and have delivered training and consultancy in England and Scotland.

Their ethos and approach is unique; it is an holistic , democratic approach that develops skills vital for all children, regardless of age, gender, or stage of development.

Dandelion's ethos is a unique marriage which, as a whole, reflects best practice.

Hayley and Emma are inspirational leaders; they have spread their knowledge and expertise to other professionals to benefit all children, regardless of socio-economic background; they are excited to continue sharing their unique approach with schools/professionals via training and consultancy packages.

This exceptional training and consultancy, delivered by the founders of Dandelion, will revolutionise your practice, and ensure that every child thrives as they grow and develop.

Together, as early years professionals, we can, and will, change lives.



Qualifications

Emma Harwood

/Over 30 years of teaching experience /Bachelors of Arts with honours /Post Graduate Certificate in Education (QTS) /Level 3 Diploma for the Early Years Teacher (Early Years Educator) /National Award for SENDco (Special Educational and Disability Needs Co-ordinator) /Level 3 Forest Schools Teacher /Level 1 Philosophy For Children /Lead Teacher Safeguarding Certification /16 hour Forest School First Aid Certificate /16 hour Paediatric First Aid Certificate /Level 2 CIEH food Hygiene /Step-On Certification /ASD Training/ADHD awareness /Over 20 years experience in the education sector /Trauma, the Brain and Recovery /FSP trained (Family Support Program)

Hayley Room

/Bachelors of Arts with honours /Qualified Teacher Status (QTS) /Diploma in Literature /Level 3 Diploma for the Early Years Educator /FSP trained (Family Support Program) /Level 2 Philosophy For Children /Level 1 Forest Schools Teacher /Lead Practitioner Safeguarding Certification /Level 2 CIEH food Hygiene /Trauma, the Brain and Recovery /Mindfulness Diploma CMA /Boxall Training /The Prevent duty /Attachment training /Gatekeeper Training in suicide prevention /Bereavement Awareness /Level 3 Safeguarding /FGM - Female Genital Mutilation Awareness /Understanding ASD, ADHD and Aspergers



Package 1/ Nursery Development:

Extending your Early years offer: Reception aged children Developing a flexi-ed offer with schools & home-educating families.

Four is too young to... Sit at a desk Be tested

For 8 years, Dandelion has worked with families who wish to defer or delay their child's entry into mainstream school. They have also supported and worked alongside families who choose to flexi-educate^{*} their children from the age of 4.5 years onwards.

*Flexi-education refers to a combined approach whereby children attend one setting parttime and a mainstream school part-time , or where children attend a setting part-time and are home-educated for the remainder of the time

Dandelion has supported Early Years settings who wish to extend their provision and their offer to include reception aged children and beyond

This could be your setting!

Do you believe that children should be in Early Years play based settings beyond the age of 4 years?

Do you want to support children's foundations and ensure they meet their potential?

Then extending your offer is essential , and we can help you to achieve this goal!

Dandelion founders WWwork with you to analyse your provision as it is and develop an action plan that enables your setting to provide an offer that meets the needs of CSA* children in a holistic manner, yet also meets the expectations of the Early Years learning goals. *Compulsory School Age

Package includes/

/Site visit and management discussion /Report writing /Feedback meeting / action plan /Two consultants 10-5pm

Following the visit, discussions and observations, a full report will be produced, including a summary of advice and action points, this will be shared at the end of the day.

/£750



Package 2/ Tools for Tiny Hands

Tool training: Tools in the curriculum

Even the simplest tool can empower children to do great things.

Tool use imparts children with a sense of achievement, pride and responsibility.

Tools teach children to use their hands and develop their manual dexterity. Hand-eye coordination improves with the use of hand tools, children learn practical lifelong skills.

Tool use teaches children to assess risk; increasing risk awareness and reducing risk averse behaviours. Whilst planning their models/projects children will be deeply involved in writing and reading for a purpose.

With careful planning, training and preparation simple tools can be used to deliver all areas of the Early years foundation stage curriculum.

Dandelion tool training has been developed to support teachers and practitioners to bring simple but effective tool use into their everyday practice.

Workshop includes:

/Two trainers for 3 hours /Safe tool use /The practitioners role /The enabling environment /Thematic planning for all areas of the EYFS /Up to to 20 practitioners

/£995



Package 3/ Make Marks Matter:

Early Reading/Writing Outdoors

"All I need is a sheet of paper and something to write with, and then I can turn the world upside down."

Friedrich Nietzsche

'Making your mark' is important to us all. We want to be heard and understood and , often, we express ourselves through text.

In our Making Marks Matter workshop we will guide you through the exciting journey from first marks to accomplished writer.

The workshop will give you the expertise to scaffold children's individual learning as they travel, at their own pace, through their learning journey.

When children begin to write they are often joyous in their desire to impart meaning to their audience.

To support children as they develop into skilled writers we, the practitioners, must have a sound understanding and knowledge of the process through which they are travelling.

Workshop includes:

/Two trainers for 3 hours /First steps in early reading /Writing Story-telling /Story-mapping outdoors and resources /Thematic planning for all areas of the EYFS

/Up to 20 delegates

£600



www.dandelioneducationltd.com

For inquiries, please email emmay_hayley@dandelioneducationltd.com



C Dandelion Education LTD Copyright 2022

Norfolk Safeguarding Children Partnership